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3	Irvine, California 92612	JUL 15 2008
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5	Attorneys for Plaintiffs	JUL 15 2008 By Stephanie Chandle Deputy
6	BENCHMARK YOUNG ADULT SCHOOL, INC. AND JAYNE LONGNECKER	Deputy
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8	SUPERIOR COURT OF THE STATE OF CALIFORNIA	
9	COUNTY OF SAN BERNARDINO, CENTRAL CIVIL DISTRICT	
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11	BENCHMARK YOUNG ADULT SCHOOL,	CASE NO.: CIVSS 803920
- 12	INC., a California corporation; and JAYNÉ) LONGNECKER, an individual,))
13	Plaintiff,	Support Of Plaintiffs' Opposition To Special Motion To Strike Complaint Dimenant To COP \$425.16
14	: : : : : : : : : : : : : : : : : : :	Pursuant To CCP §425.16
15	v.	
16	MICHAEL CDAWEODD	
17	MICHAEL CRAWFORD, an individual; and DOES 1 through 50, inclusive,	
18	}	
19	Defendant.	
20)	
21	I, Linda Lucas, declare as follows:	
22	1. I make this declaration in support of Plaintiffs' Opposition To Special Motion To Strike	
23	Complaint Pursuant To CCP §425.16. I have personal knowledge of, and if called as a witness to testify	
24	could and would testify to, the following facts:	
25	2. I have been a licensed Marriage and Family Therapist (#MFC 27335) since 1990.	
26	3. I received a Bachelor of Arts degree in Psychology in 1980 and a Masters of Science in	
27	Counseling/Marriage and Family Therapy in 1987.	
28	4. I became a licensed Marriage and	d Family Therapist (#MFC 27335) in 1990 after
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6	BENCHMARK YOUNG ADULT SCHOOL, INC. 6 AND JAYNE LONGNECKER		
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8	SUPERIOR COURT OF THE STATE OF CALIFORNIA		
9	COUNTY OF SAN BERNARDINO, CENTRAL CIVIL DISTRICT		
10	10		
11		20	
12	INC., a California corporation; and JAYNÉ) 12 LONGNECKER, an individual, DECLARATION OF LINDA	Lucas In	
13			
14	Plaintiff, Pursuant To CCP §425.	.16	
15	15 v. }		
16			
17	MICHAEL CRAWFORD, an individual; and) DOES 1 through 50, inclusive,)		
18	18		
19	Defendant.		
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	1		

completing the requisite training and a 2500 hour Internship. In order to renew my license I participate in 36 continuing education units every 2 years.

- 5. I have worked with adolescents and young adults in residential settings since 1983.
- 6. I have been providing psychological services to students of Benchmark Young Adult School ("BENCHMARK") since June of 2003. The services I provide to BENCHMARK students include Individual Psychotherapy (weekly), Family Therapy (as requested), Couples Therapy (as requested), and Clinical Consultation (as requested).
- 7. Students are referred for therapy following a request for therapy initiated by a variety of sources, including either the student, the student's parent(s), BENCHMARK staff, BENCHMARK administration, Dr. Maurer or Dr. Nelson. When a request is initiated, BENCHMARK makes every possible effort to arrange psychological services for the student after a determination is reached as to the most suitable treatment milieu for that student. It is not uncommon for a student to be receiving psychological services from more than just one of the resources mentioned (e.g., Individual psychotherapy with me, plus an eating disorder or substance abuse group in the community).
- 8. In the five (5) years I have been working with BENCHMARK students, I have consistently witnessed BENCHMARK seeking psychological services for their students from not only myself, Dr. Maurer and Dr. Nelson, but also from community resources (e.g. Loma Linda Behavioral Medicine Center, Redlands/Yucaipa Guidance Clinic, Alternative Group).
- 9. I have never known of BENCHMARK to deny a request for therapy. I am also aware that BENCHMARK has on occasion itself paid for therapy for students who could benefit from such a service, but whose parents were either unable, or unwilling, to pay for the service. Not all BENCHMARK students request, or need, therapy. To my knowledge, no student is ever forced to have therapy, and no student is ever denied therapy if requested.
- 10. My experience with Benchmark is unique in that students do not meet with me at my private practice office. Instead, I meet with the students on-site at BENCHMARK either at the Education Center or at the residential complex. This is in my view important to mention in that it illustrates to students that therapy is readily available in comfortable, familiar surroundings. Notably, this arrangement also gives me an opportunity to observe the BENCHMARK program at work on a weekly